



VALUES POLICY JANUARY 2017

Rationale

Our ethos at Shalford Infant School is underpinned by core values which support the development of the whole child as a reflective learner within a calm, caring, happy and harmonious school community where children, staff and parents feel safe and secure.

Aims

Through our values education programme at Shalford we aim to:

- Develop children's understanding of what values are and why they are important in life
- Help children to think about and reflect on different emotions and actions and take responsibility for their own choices
- Encourage children to 'live the values' in all aspects of their lives both in school and out
- Promote values to pupils in every aspect of school – through work and play
- Promote values in the way in which we as adults interact with each other and with pupils
- Improve behaviour and conduct by developing strong values within the pupils at the school
- Display our school values and encourage all visitors to take account of them during their time within the school
- Encourage parents to support the programme at home by promoting the 'value of the month' to parents in newsletters and through value workshops within classrooms
- Encourage children to use our values as a positive approach to completing their learning tasks to ensure they succeed with confidence and self-belief

Teaching and Learning

We focus on a value each month, addressed directly through lessons and assemblies as well as permeating the whole curriculum. We use stories, songs and role play as well as celebrating examples of values in action at Shalford.

The values were selected by children, staff, parents and governors, and are recognised as being important within the school community and throughout life. Children are encouraged to reflect on the value and what it means to them and their own behaviour, and to use the value to guide their own actions.

Staff model the value through their own behaviour and governors and parents are involved in the values programme through newsletters which explain what we hope to achieve each month and how school and home can work together to promote positive values. We encourage parents to share ways in which their children show our values at home by completing a leaf for our values tree which is celebrated in assembly.

Values are displayed and promoted in different ways in classrooms and around school and we also involve the whole school communities in values events and workshops.

Benefits for the Children

- Children behave more calmly and purposefully
- Children are able to reflect more on their own behaviour
- Children are more self-aware and self-accepting
- Children are more considerate to others and less ego-centred
- Children take a greater responsibility for their own actions
- Children are better equipped to function successfully in society as they grow up

Review

The Governing Body of Shalford Infant School adopted this policy in **January 2017.**

Appendix I

Shalford Infant School **Monthly Values and their definitions for children**

September - Friendship	Providing trust, support and care for someone else.
October - Respect	Thinking and acting in a way that shows you care about yourself, others and the world.
November - Honesty	Speaking the truth and acting truthfully
December - Kindness	Being caring and helpful, and looking after others.
January - Responsibility	Being trusted by others to make good choices.
February - Empathy	Understanding what it is like to be someone else and feeling what they are feeling.
March - Tolerance	Treating everyone the same because it is OK to be different.
April - Thoughtfulness	Thinking carefully before acting, and thinking of others before yourself.
May - Courage	Doing the right thing and being brave.
June - Resilience	Always trying your hardest and not giving up, even when something is challenging.
July - Achievement	Reaching a goal, however big or small.