



Shalford Infant and Nursery School: Long Term Curriculum Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	<p>Talk for Writing Texts</p> <p>Rhymes/Poetry: Incy Wincy Spider</p> <p>Linked Non-fiction: Spider fact file</p>	<p>Talk for Writing Text:</p> <p>Fiction, journey: Little Red Hen</p> <p>Linked Non-fiction: Baking bread instructions.</p>	<p>Talk for Writing Texts: Dear Zoo</p> <p>Fiction, descriptive: Brown Bear, Brown Bear</p> <p>Linked non-fiction: Letter to ask for a pet</p>	<p>Talk for Writing Texts</p> <p>Fiction: Errol's Garden</p> <p>Linked Non-fiction: Planting and looking after a plant.</p>	<p>Talk for Writing Texts</p> <p>Rhyming text: The Very Hungry Caterpillar</p> <p>Linked Non-fiction: Lifecycle of a Butterfly</p>	<p>Talk for Writing Texts</p> <p>Fairy tale text: The Three Little Pigs</p> <p>Linked Non-fiction: Letter of apology</p>
	<p>Maths</p> <p>Changes in amounts.</p> <p>Comparing amounts.</p> <p>Comparing sizes</p> <p>Combining shapes and objects</p> <p>Big Acorns: Subitising amounts of 1,2,3.</p>	<p>Maths</p> <p>Responding to positional language</p> <p>Subitising</p> <p>Notice patterns and arrange things in patterns</p> <p>Counting with 1:1 correspondence (Big Acorns)</p> <p>Spot and create ABAB patterns (Big Acorns)</p>	<p>Maths</p> <p>Count in everyday contexts, sometimes skipping numbers.</p> <p>Developing counting like behaviour.</p> <p>Recognise when 2 objects are the same shape.</p> <p>Link numerals to amounts. (Big Acorns)</p> <p>Shape talk (Big Acorns)</p>	<p>Maths</p> <p>Give certain amounts from a group.</p> <p>Compare sizes and weights using gesture and language.</p> <p>Positional language</p> <p>Solve practical problems (Big Acorns)</p> <p>Split objects into groups. (Big Acorns).</p> <p>Compare length, size, weight, capacity (Big Acorns)</p>	<p>Maths</p> <p>Subitising</p> <p>Counting like behaviours.</p> <p>Shapes</p> <p>Composition of numbers (Big Acorns)</p> <p>Order and compare based on size (Big Acorns).</p> <p>Combine shapes (Big Acorns)</p>	<p>Maths</p> <p>Give certain amounts from a group.</p> <p>Counting like behaviours.</p> <p>Subitising</p> <p>Conceptual subitising (Big Acorns)</p> <p>Shapes</p> <p>Marks and numerals (Big Acorns)</p> <p>Solve problems (Big Acorns)</p> <p>Accurate counting (Big Acorns)</p>
	<p>PSHE</p> <p>Settling in/Transition</p> <p>Boundaries and routines</p> <p>Making relationships</p> <p>Similarities and differences</p> <p>Likes and dislikes</p> <p>Feelings</p> <p>Pants are Private</p> <p>Toothbrushing</p>		<p>PSHE</p> <p>Boundaries and routines</p> <p>Developing independence</p> <p>Making relationships</p> <p>Feelings</p> <p>Healthy choices (Food)</p> <p>Clever Never Goes</p>		<p>PSHE</p> <p>Friendship</p> <p>Exploring and managing emotions</p> <p>Empathy</p> <p>Parts of the body and retrieval Pants are Private</p> <p>Safe and unsafe</p> <p>Teeth brushing and toileting</p>	
	<p>School values woven throughout the year: Respect, resilience, responsibility, honesty and kindness.</p>					

	PE Introduction to PE Unit 1	PE Introduction to PE Unit 2	PE Fundamentals Unit 1	PE Fundamentals Unit 2	PE Ball Skills Unit 1	PE Games Unit 1
	Science Autumn Explore and respond to natural phenomena Repeat actions that have an effect Healthy eating		Science Winter Materials	Science Spring Light and dark Shadows	Science Plants Minibeasts (caterpillar life cycle-growth and change).	Science Summer Animals
	History From Baby to Now (own life story) Family History	History Remembrance Day	History Remarkable People Day	History Homes	History	History Reflecting on past events in their lives (time in Nursery).
	Geography Autumn My World: Nursery and school		Geography Winter	Geography Spring	Geography Our World: Countries	Geography Summer
	RE Harvest (Christianity) Diwali (Hinduism) Hannukah (Judaism) Christmas (Christianity)		RE New Years Celebrations Lunar New Year Shrove Tuesday (Christianity) Holi (Hinduism) Mother's Day Eid-al-Fitr (Islam) Easter (Christianity)		RE Father's Day	
	Computing Online safety Exploring toys	Computing Online safety Data information (book votes, find the most common)	Computing Online safety Following instructions (one and two part).	Computing Online safety Positional language Push and pull toys	Computing Online safety Creating media: tell stories with sequence, mark-make with purpose	Computing Online safety Taking photos on a camera/ipad Join objects together in different ways
	Art Drawing Colours & Colour Mixing Experimenting with paint Artist St	Art Colours & Colour Mixing Experimenting with paint Big Acorns Artist Study: Yayoi Kusama	Art Drawing Painting Sculpture Little Acorns Artist Study: Jackson Pollock Big Acorns Artist Study: David Batchelor	Art	Art Drawing Exploring different materials Big Acorns Artist Study: Andy Goldsworthy Sculpture continued	Art Exploring different materials Developing own ideas and decide which materials to use to express them
	DT Cooking: Fruit faces	DT	DT Weaving	DT Cooking: Pancakes	DT Cooking: Bagels	DT Cooking: Yoghurt and fruit lollies, lemonade

				Using a range of tools – Junk modelling, construction toys Baking: Bread		Cucumber and celery bites Pizza Construction Woodwork (Big Acorns)
	<p>Music Sing familiar Nursery Rhymes and action songs</p> <p>Move and dance to music</p>	<p>Music Sing familiar Nursery Rhymes and action songs</p> <p>Christmas Performance</p>	<p>Music Sing familiar Nursery Rhymes and action songs</p> <p>Music and feelings</p>	<p>Music Sing familiar Nursery Rhymes and action songs</p> <p>Body percussion – tapping out rhythms. Introduction to instruments.</p>	<p>Music Sing familiar Nursery Rhymes and action songs</p> <p>Listen, move and dance to music around the world</p> <p>Experimenting with instruments</p>	<p>Music Sing familiar Nursery Rhymes and action songs</p> <p>Listening and drawing to music.</p>