

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic</b>	<b>All Creatures Great and Small</b>	<b>Do the Locomotion</b>	<b>As Fit as a Flea</b>	<b>Dig for Victory</b>	<b>Rumble in the Jungle</b>	<b>Down by the Riverside</b>
<b>Talk for Writing</b>	<b>Leaf – Sandra Dieckmann All About Polar Bears</b>	<b>Journey – Aaron Becker A day out</b>	<b>The Orange That Spoke – Pie Corbett The Farmer’s Diary</b>	<b>Elf Road – Pie Corbett A Letter</b>	<b>The Great Kapok Tree -Lynne Charry Visit the woods advert</b>	<b>Bog Baby -Jeanne Willis How to look after a....(animal)</b>
<b>Writing</b>	Write a tale of fear 5 part story with a focus on description Write a non-chronological report	Write a journey story in 5 parts with a focus on setting description Write a recount	Write an adventure story in 5 parts with a focus on characterisation Write a diary entry	Write a portal 5 part story with a focus on creating suspense Write a letter of explanation	Write a warning tale in 5 parts with a focus on opening and endings Write a persuasive letter	Write a meeting story in 5 parts with a focus on dialogue Write instructions
<b>Reading</b>	Poles Apart (Geog) – Jeanne Willis and Jarvis Little Mouses’ Big Book of Beasts – Emily Garrett (TFW) Lucy Goosey – Margaret Wild and Ann James (TFW) We Travel So Far Laura Knowles (Geography) One Day On Our Blue Planet... In the Savanna Ella Bailey (Science)	Return Aaron Becker (TFW) Quest Aaron Becker (TFW) The Journey Home Frann Preston-Gannon (TFW) Oi! Get Off Our Train John Burningham (History) Coming to England Floella Benjamin	The Hospital Dog Julia Donaldson (History) The Star in the Forest Helen Kellock (TFW) The Secret of Black Rock Joe Todd-Stanton (TFW)	The Rock From The Sky Jon Klassen Into the Forest Anthony Browne	Hummingbird Nicola Davies (Geography/Science) It Starts With a Seed Laura Knowles (Science) Time Trails: Rainforest Liz Gogerly, Rob Hunt & Oivind Hovland (Science/Geography) Where the Forest Meets the Sea Jeannie Baker (Science/Geography)	The Robot and the Bluebird David Lucas The Little Gardener Emily Hughes (Science) Pip and Egg Alex Latimer(TFW/Science) River Story Meredith Hooper (geography) Once Upon a Raindrop James Carter
<b>Poem of the week</b>	I did not Eat the Goldfish – A First Poetry Book, page 138 I like the way you hop little rabbit - A First Poetry Book, page 141 What am I? - A First Poetry Book, page 146 A Diminutive Frog - A First Poetry Book, page 296 Eight Tentacle – Crazy Mayonnaisy Mum, page 86 I wannabe a wallaby – The works, page 210	Two Wheels - Crazy Mayonnaisy, page 14 Spaceship Shop – The Works, page 118 The Big Ship Sails on the Alley Alley O – The Works, page 32 On the Train - A First Poetry Book, page 256 All aboard - A First Poetry Book, page 260 Hot Air Balloons, Floating, Drifting, Turning - A First Poetry Book, page 264	Brain Boss- Crazy Mayonnaisy, page 69 Apple - A First Poetry Book, page 48 Peter’s Pizza - A First Poetry Book, page 54 Crazy Mayonnaisy Mum - Crazy Mayonnaisy Mum, page 8 On top of spaghetti – The Works, page 63 A rainbow of fruit flavours - A First Poetry Book, page 49	The Past - A First Poetry Book, page 232 The Past comes in different lengths - A First Poetry Book, page 235 My Past - A First Poetry Book, page 237 Remembrance - A First Poetry Book, page 242 Picture of Granny - A First Poetry Book, page 224 The Past - A First Poetry Book, page 239	Rumble in the Jungle Deep in the Rainforest The Red Eyed Tree Frog A sensory stroll Snake Monkey Babies (all on the server in a folder within in Pine Class’ folder)	If you go sailing down the Nile A First Poetry Book, page 262 City River – The Works – page 254 The River River Journey River runs free I spoke to the river (last four all on the server in a folder within in Pine Class’ folder)
<b>Phonics/Spelling</b>	Phase 5 review	Doubling letters at the ends of words Words ending in -er, -k, -ck, -ch, -tch, -es/-s, -ing Changing ‘y’ to ‘i’ and adding es	‘kn’, ‘gn’, ‘wr’ words Adding suffixes -ed, -ing, -er, -est and -y -ge and -dge words ‘j’ making ‘g’ sound CEW words Homophones	Words starting in ‘w’ and ‘qu’ and the how they change the sounds a, ar, and or make -ey words Words ending in -le, -el, -al, -il CEW words Homophones	Soft ‘c’ sound Words with /zh/ sound Suffixes – ment, -ness, -ful, -less and -ly Contractions CEW words Homophones	Words with ‘ti’ for /sh/ sould Possessive apostrophe Adding -ing, -er, -est, -y, -ed CEW words Homophones
<b>Grammar and punctuation</b>	Sentence construction Parts of speech- nouns, verbs, adjectives, adverbs Use expanded noun phrases to describe and specify Use commas in lists Use extended simple sentences e.g. including adverbs and adjectives to add interest. Develop understanding by learning how to use familiar and new punctuation correctly: Full stops and capital letters and question marks use sentence demarcation, exclamation marks and commas in a list.	Use expanded noun phrases to describe and specify Use extended simple sentences e.g. including adverbs and adjectives to add interest. Full stops and capital letters and question marks use sentence demarcation, exclamation marks and commas in a list. Attempt some varied vocab and use some varied sentence openings e.g. time connectives. Use coordination and subordination Use the past tense correctly	Use similes Attempt some varied vocab and use some varied sentence openings e.g. time connectives. Use coordination (using or, and, or but). Use commas in lists. Introduce alliteration Use the past tense correctly	Use powerful verbs and adjectives to describe settings and characters Use exclamation marks Use connectives to create suspense Attempt some varied vocab and use some varied sentence openings e.g. time connectives. Use coordination (using or, and, or but). Introduce prepositions: Behind, above, along, before, between, after Use apostrophes for possession	Attempt some varied vocab and use some varied sentence openings – use time or place words to start stories Use suffixes to compare Use coordination and subordination Use time connectives Use apostrophes for contracted words	Use powerful speech verbs Use capital letters, commas and speech marks, question marks and exclamation marks correctly Use of correct punctuation in short and longer sentences

	Use different punctuation marks – full stops, question marks, exclamation marks Learn about different sentence types – statements, questions, commands and exclamations Learn about conjunctions and use them to join shorter sentences together					
Maths	Place value Addition and subtraction	Addition and subtraction Money	Multiplication and division	Fractions Geometry – shapes	Consolidation and problem solving Time Measures	Statistics Geometry – position direction movement
History		Chronology and vocabulary George Stevenson – history of the railway	History of medicine Florence Nightingale Mary Seacole Covid vaccine developers	History – events of the past World War 2 and life at the time		
		Cross curricular writing opportunity – write a report about George Stevenson		Cross curricular writing opportunity - Recount from an evacuee		
Geography	Animals around the world, climate and the globe				Comparing localities Shalford and Amazon rainforest	Field work and maps River Wey/Tillingbourne
					Cross curricular writing opportunity – write a letter from a locality	Cross curricular writing opportunity – advert for River Tillingbourne/Wey
Science	Living things and their habitats	Materials	Animals including humans	Animals including humans	Plants	Plants
			Cross curricular writing opportunity -non-chronological report	Cross curricular writing opportunity -recount of investigation		
Art	Sculpture	Printing			Drawing, painting, colour	(Collage – linked to DT)
Forest School (Links)	Sculpture	Printing				
DT			Food – making wraps A balanced diet (Kapow)	Mechanisms Making a moving monster (Kapow)		Textiles Pouches (Kapow)
Music	Call and Response (Theme: Animals) - Kapow	Instruments (Theme: Musical Storytelling) - Kapow Christmas Performance	Singing (Theme: On this Island) - Kapow	Contrasting Dynamics (Theme: Space) - Kapow	Structure (Theme: Myths and Legends) - Kapow	Pitch (Theme: Musical Me) – Kapow Leavers' performance
Computing	Robot Algorithms E safety 1	Digital Photography E safety 2	IT Around Us	Programming Quizzes	Making Music	Pictograms E safety 3

<b>PSHE</b>	<p>Resilience</p> <p><i>Your Fantastic Elastic Brain – Joann Deak</i></p> <p><i>Flight School – Lita Judge</i></p> <p><i>The Girl Who Never Made Mistakes – Mark Pett</i></p> <p><i>A Muddle of Mistakes – K J Walton</i></p> <p>Respect</p> <p><i>The Hare and the Tortoise – Aesop</i></p> <p><i>I Don't Care – Brian Moses</i></p> <p><i>My Big Brother Boris – Liz Pichon</i></p> <p>School and class rules</p> <p>No Outsiders – <i>Amazing - Steve Antony</i></p>	<p>Kindness</p> <p><i>Looking After Louis – Lesley Ely</i></p> <p><i>Ordinary Mary's Extraordinary Deed – Emily Pearson</i></p> <p><i>Each Kindness – Jacqueline Woodson</i></p> <p>Gratitude</p> <p><i>The Smartest Giant in Town – Julia Donaldson</i></p> <p><i>Thank you for the Little Things – Caryl Hart</i></p> <p>Our Family -love, security, stability</p> <p>Bullying</p> <p>Road safety</p> <p>No Outsiders – <i>Can I Join Your Club? - John Kelly, Steph Laberis</i></p> <p>Safety near railways as part of topic</p>	<p>Cooperation</p> <p><i>On Sudden Hill- Linda Sarah</i></p> <p><i>When Pencil Met Eraser – Karen Kilpatrick</i></p> <p><i>Swimmy – Leo Lionni</i></p> <p>Empathy</p> <p><i>Those Shoes – Maribeth Boelts</i></p> <p><i>Fireflies – Julie Brinckloe</i></p> <p>Family – sibling jealousy</p> <p>Drugs and Alcohol</p> <p>No Outsiders – <i>All Are Welcome - Alexandra Penfold, Suzanne Kaufman</i></p>	<p>Empathy</p> <p><i>No More Teasing – Emma Chichester-Clark</i></p> <p><i>The Invisible Boy – Trudy Ludwig</i></p> <p>Tolerance</p> <p><i>Woolbur – Leslie Helakoski</i></p> <p><i>Two Monsters – David McKee</i></p> <p><i>Tusk Tusk – David McKee</i></p> <p>Family – healthy family life</p> <p>Clever Never Goes</p> <p>No Outsiders – <i>The Great Big Book of Families - Mary Hoffman</i></p>	<p>Honesty</p> <p><i>The Empty Pot – Demi</i></p> <p><i>The Honest-to-Goodness Truth – Patricia McKissack</i></p> <p><i>Ruthie and the not so Tiny Lie – Laura Rankin</i></p> <p>Courage</p> <p><i>Howard Wigglebottom Learns About Courage – Howard Blinkow</i></p> <p><i>The Bear Under the Stairs – Helen Cooper</i></p> <p><i>Spaghetti in a Hot Dog Bun – Maria Dismody</i></p> <p>NSPCC underwear rule</p> <p>Emergency services</p> <p>No Outsiders – <i>How to be a Lion - Ed Vere</i></p>	<p>Responsibility</p> <p><i>Sophie and the New Baby – C &amp; L Anholt</i></p> <p><i>Katie Morag Delivers the Mail – Mairi Hedderwick</i></p> <p><i>I'll Do It – Brian Moses</i></p> <p><i>On the Way Home – Jill Murphy</i></p> <p><i>The True Story of the 3 Little Pigs – Jon Scieszka</i></p> <p>Achievement</p> <p><i>Stand Straight Ella Kate – Kate Klise</i></p> <p><i>Thank You Mr Falker – Patricia Polacco</i></p> <p>Bereavement and care</p> <p>Diversity</p> <p>No Outsiders – <i>What the Jackdaw Saw - Julia Donaldson, Nick Sharratt</i></p> <p>Safety near rivers as part of topic</p>
<b>RE</b>	<p>What is God like for Christians?</p> <p><i>Christianity</i></p>	<p>Why is giving important to Christians?</p> <p><i>Christianity</i></p>	<p>Who is Allah and how to Muslims worship him?</p> <p><i>Islam</i></p>	<p>Why do Christians call Jesus Saviour?</p> <p><i>Christianity</i></p>	<p>What is important for Muslim families?</p> <p><i>Islam</i></p>	<p>Is it better to give or receive?</p> <p><i>Thematic Theme</i></p>
<b>PE</b>	<p>Football – Sports Stars</p> <p>Fundamentals</p>	<p>Tag Rugby – Sports Stars</p> <p>Yoga</p>	<p>Hockey – Sports Stars</p> <p>Dance</p>	<p>Basketball – Sports Stars</p> <p>Gymnastics</p>	<p>Tri Golf– Sports Stars</p> <p>Athletics</p> <p>Sports Day / Sports Day practice</p>	<p>Cricket – Sports Stars</p> <p>Dance</p>
<b>Visits/Experiences</b>	<b>Mark Ellis from David Shepherd</b>	<b>Visit Shalford station – train ride – to library</b>	<b>Cooking</b>	<b>Rural Life Centre</b> <b>Cooking – World Book Day</b>	<b>Rainforest workshop</b> <b>Visit to the Chuntries</b>	<b>River Wey Trip</b>