

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Super Selves	Moon Zoom	Dinosaur Planet	Enchanted Woodland	London's Calling	Our Wonderful World
Talk for Writing	Fiction: Supertato by Sue Hendra & Paul Linnet – 3 part character flaw story and characterisation Non-fiction: Diary entry	Fiction: Beegu by Alexis Deacon — 5 part rags to riches story and description Non-fiction: non-chronological report – Tim Peake	Fiction: The Little Green Dinosaur – 5 part wishing story and settings Non-fiction: Dear Dinosaur by Chae Strathie – writing letters	Fiction: Hansel & Gretel - traditional tale – 5 party portal story and openings & endings Non-fiction: Persuasion poster - warning of the witch	Fiction: Katie in London by James Mayhew – 5 part journey story and action. Non-fiction: Re-count - Great Fire of London	Fiction: The Tiger Who came to tea by Judith Kerr – 5 part conquering the monster tale story and openings & endings. Non-fiction: Instructions - How to wash a woolly mammoth by Michelle Robinson
Poem of the week	The Puffin Book of Fantastic First Poems – Family chapter: Giant, Thank you Dad for everything, My brother, My Sister, Billy blowing his trumpet, Ask Daddy Ask Mummy	Here's a little poem book: Rain, Mud, Mrs Moon, You be saucer, Stargazing, Dream maker	Dinosaur Poems book: Ten Dancing dinosaurs, Ankylosaurus, My pet dinosaur, Companion, Dinosaur stomp, Dinosaur story	Hey, little bug! : Caterpillar, Bye Bye Ladybird, The What?, Seed, The Spider and the fly, Grasshopper	When we were very young book: The King's Breakfast, At home, If I were King, Buckingham Palace, Corner of the street	The Puffin Book of Fantastic First Poems – Animal chapter:
Phonics/Spelling Little Wandle	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each Common exception words	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Common exception words	Phase 5 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup Common exception words	Phase 5 /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor Common exception words	Phonics screening check review – no new GPCs or tricky words Review phase 5 Prefix -un	Phase 5 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more
Grammar and punctuation	Leave spaces between words. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Join words and joining clauses using "and". Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Leave spaces between words. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Join words and joining clauses using "and". Use familiar adjectives to add detail. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Leave spaces between words. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Join words and joining clauses using "and". Use familiar adjectives to add detail. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Leave spaces between words. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Join words and joining clauses using "and". Use regular plural noun suffixes (-s, -es) Use verb suffixes where root word is unchanged (-ing, -ed, -er). Use familiar adjectives to add detail. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Leave spaces between words. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Join words and joining clauses using "and". Use the un- prefix to change meaning of adjectives/adverbs. Use familiar adjectives to add detail. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Leave spaces between words. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Join words and joining clauses using "and". Use familiar adjectives to add detail. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Maths	Place value within 10 Addition & subtraction within 10	Addition & subtraction within 10 Geometry - shape	Place value within 20 Addition & subtraction within 20	Place value within 50 Length & Height Mass & Volume	Multiplication & division Fractions	Geometry – position & direction Place value within 100 Time
History		Space – significant individual Neil Armstrong Matthew Henson	Dinosaurs Significant individual – Mary Anning		London Significant events – Great Fire of London	

Geography	Local – Shalford Village			UK Countries and counties London		World Continents
Science	Animals including Humans – Human Body	Everyday materials	Seasonal Changes Weather	Plants	Materials extension	Animals including Humans – animals
Art	Sketchbook work	Painting and colour Sketchbook work	Sketchbook work	Printing Sketchbook work	Sketchbook work	Sculpture Sketchbook work
DT	Cooking – food and nutrition Fruit and vegetables - Smoothies		Textiles Puppet		Mechanisms Making a moving story book	
Music	Human body - listening to and creating music using body sounds; pulse; tempo	The planets – studying Holst’s Planets suite: Mars; creating planet rhythms; dynamics	Dinosaurs – analyzing & comparing dinosaur music; composing & writing dinosaur rhythms; duration	Woodland – creating woodland music using graphic notation; Peter and the Wolf; texture; timbre	London’s Burning – studying percussion music, playing London’s Burning, composing; pitch	Animals – creating animal music with percussion, The Town Musicians of Bremen; structure
Computing	Online safety Computing systems and networks - Technology around us	Online safety Creating media - Digital Painting	Online safety Programming A – moving a robot	Online safety Data and information Grouping data	Online safety Creating media - Digital writing	Online safety Programming B - Introduction to animation
PSHE	Resilience Respect Family Life and Relationships Emergency Services Zones of Regulation No Outsiders – Elmer, I like the way I am	Kindness Gratitude No Outsiders – I want to play trucks - To find ways to play together. Road safety. Zones of Regulation	Gratitude Cooperation Empathy Mental Wellbeing No Outsiders – Going to the Volcano - To join in. No Outsiders – Elmer, I like the way I am	Empathy Tolerance No Outsiders – Errol’s Garden - To work together. Clever Never Goes Drugs & Alcohol	Honesty Courage No Outsiders – My World Your World - I share the world with lots of people. Pants are private	Responsibility Achievement Elephant’s Tea Party – Bereavement No Outsiders – Hair, It’s a family affair - Proud to be me
RE	Why do Christians call God ‘creator’? <i>Christianity</i>	What is the ‘Nativity’ and why is it important to Christians? <i>Christianity</i>	What is the Torah and why is it so important to Jewish families? <i>Judaism</i>	What do Christians learn from stories of Jesus? <i>Christianity</i>	Why do Jewish families celebrate the gift of Shabbat? <i>Judaism</i>	Why should we look after the world? <i>Thematic</i>
PE	PE Fundamentals Sports Stars Tag rugby	PE dance Sports Stars Hockey	PE Yoga Sports Stars Gymnastics	PE Sending and receiving Sports Stars Basketball	PE Invasion games Sports Stars Cricket	PE Striking and fielding games Sports Stars Tri Golf
Visits/Experiences ideas	Superhero day (Smoothies – DT). Walk around Shalford - Geography	Space– virtual planetarium / workshop / perform workshop	Reptile visit / dinosaur at school Dinosaur/fossil excavation activity	Chantry wood walk Hedgehog visit Library visit	GFoL – workshop/ perform Virtual tour of London/ Buckingham palace Firefighters visit	farm/zoo trip David Shepherd wildlife visit