



Shalford News

The weekly newsletter for
Shalford Infant School and Nursery



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Issue 25

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Head Teacher Update

Dear Families,

We have ended the term today with a super whole school assembly led by Rev Sarah Lloyd. We listened, sang and Pine Class even played their recorders. It was a lovely way to celebrate Easter.

Thank you to our brilliant PTA for organising the mufti day and cake sale last week. In just seven days you have helped to raise just under £1000 for the school, which is fantastic. Thank you to everyone who donated money and bought cakes!

We currently have just four parents signed up for our Zones of Regulation workshop on Thursday 18th April at 9am. Please let the office know if you would like to attend. If the numbers do not increase we may have to cancel this date.

I want to thank all of the parents who quietly go about their day-to-day life, supporting the school and recognising the efforts of the whole team to make sure the school is a great place to be. Get some rest, eat some choc and enjoy the break - I look forward to seeing you for the start of the summer term on **Tuesday 16th April**.

Best wishes,

Michelle Dutton

Easter Assembly



Important Dates	Paul Dix: When the Parents Change
<p> 15th April: INSET DAY 24th & 25th April 9am: Family Learning 11th May: PTA Sponsored Walk 22nd May: 2.45 – 3pm: Welcome Wednesday 24th May: Sports Day; EYFS AM & KS1 PM 27th – 31st May – Half term week 3rd June: INSET DAY w/c 3rd June: Maths & Science Week 5th June: Class Photo Day 18th & 21st June 9am: Family Learning w/c 24th June: School Diversity Week 6th July: PTA Summer Fair 10th July 3-5pm: Open Afternoon 19th July 1pm: End of Term </p>	<div data-bbox="810 136 1158 248"> <p>From When the Parents Change: One Small Change</p> </div> <div data-bbox="810 309 1174 342"> <p>Establish Key Routines</p> </div> <div data-bbox="810 383 1182 490"> <p>https://www.youtube.com/watch?v=ZWHF6pCUM5U&t=3s</p> </div> <div data-bbox="810 573 1516 898"> <p>There are random routines that most homes will follow every day. Whether it's frantically brushing teeth whilst trying to get out of the door in the morning or eating our children's leftovers whilst supervising them at bath time. Households that have deliberate, planned and consistent routines are likely to be calmer and less emotional.</p> </div> <div data-bbox="810 904 1511 1046"> <p>They identify the pressure points where things might unravel, where both adult and child behaviour can escalate quickly and plan to avoid them.</p> </div> <div data-bbox="810 1086 1520 1198"> <p>Planning routines and sticking to them relentlessly will reduce those pressure points and make it easier for everyone to remain regulated.</p> </div> <div data-bbox="810 1234 1525 1451"> <p>Routines should be simple and it is useful to think about they can be communicated. Visual routines can work well and you can use them to remind one another of expectations. They can be useful for planning and supporting the smooth operation of the school run, dinner time, bed time etc.</p> </div> <div data-bbox="810 1489 1517 1601"> <p>Routines shouldn't be linked to material rewards but should instead be embedded into 'how we do it here' with clarity and consistency.</p> </div> <div data-bbox="896 1709 1445 1742"> <p>https://www.whentheparentschange.com/</p> </div> <div data-bbox="1197 154 1490 624"> </div>
<div data-bbox="71 786 786 1675"> </div>	