



Shalford News

The weekly newsletter for
Shalford Infant School and Nursery



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Issue 24

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Head Teacher Update

Dear Families,

Thank you to our brilliant PTA for organising a super Quiz Night last Friday. It was lots of fun and £543 was raised in the process! Thank you to all the parents and staff who came along and spent their well-earned money. The Summer Fair date has been set for **6th July**, so please make a note on your calendars. It is always such a lovely family event.

Chantries & Pewleys Estate Agents in Shalford invited us to take part in an Easter picture competition. Chantries & Pewleys judged the artwork and are displaying 5 winners from each class in their windows. They have kindly provided prizes for the winners and every child who entered. Pop over to check them out!

If any of our lunch wristbands have made their way home to you, could you please return them to us? Thank you.

If you don't already, please consider following us on Twitter @ShalfordInfants where we regularly post updates on what the children are learning about as well as reminders about what is going on in the school calendar etc.

We will be collecting all the children's library books in over the Easter holidays, as we will be doing an audit of our current books. Books will be collected in by Wednesday next week.

Finally, just a reminder that term finishes for all classes at **1pm on Thursday 28th March**. We will see everyone for the start of the summer term on **Tuesday 16th April**.

Have a lovely weekend.

Best wishes,

Michelle Dutton

Shalford Celebrates....

Congratulations to...



	Headteacher Award	Values Ambassador
Acorn	Austin	Arabella
Oak	Jesse	Ariyah
Ash	Elsie PS	Elsie K
Pine	Maja	Oliva

End of Year Assessments

EYFS Profile

This is a statutory assessment of children's development at the end of the academic year in which a child turns 5. The Profile is intended to provide a reliable and accurate summative assessment of each child's development at the end of the EYFS in order to support children's successful transitions to year 1. Teachers are expected to use their professional judgement to make EYFS Profile assessments, using their knowledge and understanding of what a child knows, understands, and can do. We are required to report the outcomes to the DfE



Year 1 Phonic Assessments

All schools are required to formally assess the phonic development of children in Year 1 and report the findings to the DfE. The screening must take place nationally in the same week i.e. the week commencing **10th June**.

Therefore, it is important that Ash Class children are in school during this week. There are a group of Pine Class children who did not quite meet the benchmark last year or did not take part in the screening and so we are required to re-test them during this week. If you were informed with your end of year report that your child was still working towards the required level, then please try to avoid absence during this week.

Year 2 End of Key Stage Assessments

All teachers regularly and continually assess the children in their classes to plan the next steps in their learning. The statutory end of Key Stage 1 National Curriculum Level tests (SATs) that used to be completed during May are no longer statutory. However, the staff in Pine Class will still be gathering evidence to support their judgements for end of year assessments and we will be using the non-statutory Key Stage 1 National Curriculum Level tests to support these judgements for those children who we think they are appropriate for.

Important Dates	Thank you for your support ☺ Paul Dix: When the Parents Change
<p> 27th Mar: 2.45 – 3pm: Welcome Wednesday 29th Mar – 12th Apr: Easter Holidays 15th April: INSET DAY 24th & 25th April 9am: Family Learning 22nd May: 2.45 – 3pm: Welcome Wednesday 24th May: Sports Day: EYFS AM & KS1 PM 27th – 31st May – Half term week 3rd June: INSET DAY 18th & 21st June 9am: Family Learning 6th July: PTA Summer Fair 19th July 1pm: End of Term </p>	<p>From When the Parents Change: One Small Change</p> <p>Develop your Scripts</p> <p>https://www.youtube.com/watch?v=QdgpTD68gfk&t=3s</p> <p>We know that words matter but staying calm when behaviour is wobbly and emotions are high can be really difficult. It is often the words that feel counterintuitive in those moments that are the words we most need to use. Having a plan for what to say when things are difficult will help us avoid saying things that we might regret. Using language that is clear, calm and predictable will help us protect the relationship we have with our children and nurture their wellbeing. Even when things get tough.</p> <p>Scripts are helpful sentence starters that will ensure we model positive behaviour and teach our children how to behave simultaneously.</p> <p>Some of our favourite bits of scripts include:</p> <p> I've noticed that... Remember our rule about... I need you to... I understand and yet... This is how we do it here Love that! (and walk away) </p> <p>You can start today with one or two scripts and build upon them over time.</p> <p>https://www.whentheparentschange.com/</p> 
<p>Dad's Matter Surrey</p>  <p><i>Dad Matters Surrey exists to support dads to have the best possible relationship with their families. They work closely with other professionals within Surrey and nationally to better support dads in the first 1001 days of their parenting journey.</i></p> <p><i>They offer Outreach services/drop-ins at maternity centres, and community venues, provide 1:1 peer support to dads, Signpost and support dads to access services and information to help make sense of being a dad and supporting dads with anxiety, stress and mental health awareness</i></p> <p>https://dadmatters.org.uk/surrey/</p>	