



Shalford News

The weekly newsletter for
Shalford Infant School and Nursery



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Email: info@shalford.surrey.sch.uk

Website: www.shalford.surrey.sch.uk

Head Teacher Update

Dear Families,

This week Pine Class visited The Rural Life Living Museum in Tilford, Farnham. Pine Class are learning about World War II in history this half term. At the museum they were able to experience local heritage as well as what life was like for children during this time. They learnt about the shortages during WWII and how people overcame them as well as what it was like to be an evacuee. Avi and Seth Stephen were particularly keen to tell me all about the punishments that were used in schools at that time! They both said the best bit of the trip was writing with pen and dipping it in the ink. The Rural Life Living Museum is a great place for families to visit. You can find out more [here](#).

Ash Class were also out this week, taking part in a local schools multi sports event at the Spectrum in Guildford. It was a pleasure to hear how well the children behaved and were good representatives of our school. I heard about how so many of them showed their Shalford values. Luke in particular was cheering on and encouraging his team mates in all the activities.

Thank you to everyone who bought a Red Nose this week, we raised £100 for Comic Relief. As a school we had to pay up front for the noses and so we were careful not to over order as we didn't want to be left with unsold noses. I hadn't realised that Amazon is the new home of the Red Nose and that they are no longer being sold in Sainsbury stores, so I am sorry for misleading the children! As stated in last week's newsletter, we will not be fundraising on Red Nose Day, but children are welcome to wear their red noses to school.

Unfortunately, we have only had one parent sign up for our Zones of Regulation workshop on 21st March, so we have created a poll to find out if we can offer a better time. If you are interested in a workshop, please complete the poll [here](#).

Have a lovely weekend.

Best wishes, Michelle Dutton

Shalford Celebrates....

Congratulations to...




	Headteacher Award	Values Ambassador
Acorn	Arabella	Tilly
Oak	Luna	Arthur
Ash	Luke	Sara
Pine	Isabelle	Seth St

World Book Day Challenge



We've already had some great entries, thank you!

Important Dates	Paul Dix: When the Parents Change
<p> 15th Mar: PTA Quiz Night 21st Mar 2.15pm: Zones of Regulation Parent Mtg 22nd Mar: PTA Mufti Day & Cake Sale 27th Mar: 2.45 – 3pm: Welcome Wednesday 29th Mar – 12th Apr: Easter Holidays 15th April: INSET DAY 24th & 25th April 9am: Family Learning 22nd May: 2.45 – 3pm: Welcome Wednesday 24th May: Sports Day; EYFS AM & KS1 PM 27th – 31st May – Half term week 3rd June: INSET DAY 18th & 21st June 9am: Family Learning 19th July 1pm: End of Term </p>	<p>From When the Parents Change: One Small Change</p> <p>Practice Positive Noticing</p> <p>https://www.youtube.com/watch?v=5O04BwNBnf8&t=6s</p> <p>Positive Noticing is simple, practical and highly effective. It is an everyday relational strategy, any time, any place. Positive Noticing is different to being nice. It is deliberate and it will build your child's confidence, resilience and self-belief.</p> 
<p>SCREEN TIME & ONLINE SAFETY HELP FOR PARENTS</p> <p>Research is increasingly concluding that excessive screen time can hugely impact upon a child's well-being and their personal development. It is worth considering how many positive interactions a child is missing out on when they are locked into a screen.</p> <p>Children should have the following maximum screen time limits each day:</p> <p style="text-align: center;"> Year R, 1 & 2: half an hour Year 3 & 4: 45 minutes Year 5 & 6: 1 hour </p> <p>This does not include watching the television but does include YouTube. Children want to spend time with their parents; your time is the greatest gift you can give them. Parents should be aware of what their child is doing on their devices and should check them regularly to see what their child is up to. Children should not use their devices in their bedrooms as this can lead to children hiding what they are doing and can also lead to children using their devices when they have gone to bed.</p> <p>If any of these principles are not in place in your home then talk with your child/ren about an agreement that you can enforce and discuss the reasons why this is important.</p> <p>Together we can build a better and safer community for our children to grow up in.</p>	<p>Some ideas for positive noticing include:</p> <p>'I noticed you washed your plate, that's really helped me this morning, thank you!'</p> <p>'Great effort with your homework today! Love that'</p> <p>'You are so good at sharing with your sister'</p> <p>'I noticed that you were really kind to Theo at school, it made me really proud of you'</p> <p>'Thank you for putting your clothes in the wash basket'</p> <p>Think about how many times you have positively noticed your children in the last 7 days. We want you to aim for 5 a day. Get a few in before school, a few between pick up and dinner time, a couple during your evening routines and some at bed time.</p> <p>Positive Noticing is a lovely thing to practice and establish as a norm in your house. You can talk about what you have positively noticed about others at dinner or even at bed time. You can positively notice one another, it doesn't have to be an adult:child interaction - it's important to everyone and a wonderful habit to instil in all the members of your family</p> <p>https://www.whentheparentschange.com/</p>