



Sports Premium Report Shalford Infant School 2021 to 2022.

Vision for the Primary PE and Sports Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sports Premium Funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation of competitive sport

Academic Year: 2021 to 2022		Total fund allocated: £16,500				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on</u> <i>pupils</i>	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To provide appropriate resources to enable the children to participate in a range of activities.	Review, replace or add to existing playground resources. Playpod top ups	£3741 £1,030	Playtime observations	New sports equipment purchased for playtimes. Observations at playtimes and lunchtimes of children show that the resources are	Continue to ensure the resources are of good quality. Teach each new cohort how to select, use and

					used daily and that they support good and often excellent behaviour during these times.	put away the resources.
The profile of PE and sport being raised across the school as a tool for whole school improvement	To provide sport activities for all children at lunch times. Ensure that all children are engaged in active play at lunchtime.	Employ two sports coaches to work at lunchtimes and engage the children in active games and different sporting activities.	£9,570	Pupil voice discussion Staff feedback	Increase in physical activity at lunchtimes. SCL providing sport activities and games for Year R-2.	Continue to employ one sports coach to support children's sports skills at lunchtime.
To Increase the confidence, knowledge and skills of staff in supporting PE	Support Staff to receive relevant and specific training in Dance and Gym	Staff training and team teaching for teaching staff provided by St Mary's College.	£2,851	Lesson observations Staff surveys	Teachers report feeling more confident when teaching Dance and Gym. Teachers have used the resources provided and this has impacted positively on their planning .	To continue supporting staff as and when required. High quality PE lessons across the school. Have a whole staff meeting to discuss PE and how the new curriculum enables children to make progress and become confident in PE.

<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Work with Enrich Landscapes to involve all stakeholders in developing a strategic plan to improve all outdoor spaces in the school.</p>	<p>Workshops led by Enrich Landscapes Strategic plan in place</p>	<p>£1,300</p>	<p>Strategic plan</p>	<p>All stakeholders were involved in the creation of the strategic plan.</p>	<p>Ensure that the strategic plan feeds in to the SDP within the next 3 yrs.</p>
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Completed by: Michelle Dutton

Date: July 2022

Review Date: July 2022