

# RE Pathway



	Nursery	Reception	Year 1	Year 2	KS1 Expectation
<b>Showing knowledge &amp; understanding</b>	<p>Continue developing positive attitudes about the differences between people.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Explore the world of religion in terms of special people, books, times, places and objects and by visiting places of worship.</p> <p>Listen to and talk about Bible stories and stories from other religious traditions.</p> <p>Use religious words and use their senses in exploring religions and beliefs, practices and forms of expression.</p> <p>Describe how people celebrate some religious festivals.</p> <p>Know that festivals are special times for different people.</p>	<p>Explore how the Christian Creation Story influences how Christians behave towards nature and the environment</p> <p>Know that Jesus is special to Christians and how His welcome on Palm Sunday shows this</p> <p>Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.</p>	<p>Know Bible stories that show kindness, and to explore how this makes Christians behave towards other people</p> <p>Understand what Jesus' resurrection means for Christians</p> <p>Understand why Muslims visit the mosque and to Explore whether this gives them a sense of belonging</p> <p>Understand what happens during Hajj and to explore the importance of this to Muslims.</p>	<p>Identify similarities in features of religions and beliefs</p> <p>Retell religious, spiritual and moral stories</p> <p>Identify possible meanings for stories, symbols and other forms of religious expression</p> <p>Identify how religion and belief is expressed in different ways</p>
<b>Expressing ideas, beliefs &amp; insights</b>	<p>Talk about what they see, using a wide vocabulary.</p> <p>Talk about members of their immediate family and community.</p>	<p>Talk about their own times of celebration.</p> <p>Talk about their special places, books, objects and people.</p>	<p>Identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult</p>	<p>Reflect on the Christmas story and the reasons for Jesus' birth</p>	<p>Respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings</p>

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	<p>Notice differences between countries and people in the world.</p>	<p>Be aware that other people have places, times, books, objects and people that are special to them;</p> <p>Describe some features of a special place or a book or stories,</p> <p>Talk about groups they belong to and be aware that other children belong to different groups.</p> <p>Talk about a place, a special story or person belonging to a faith community.</p> <p>Respond with increasing sensitivity and responsibility to the world around them.</p> <p>Show a range of feelings in response to their experiences e.g. awe, wonder, sadness, joy etc.</p>	<p>Reflect on the Christmas story and decide what gifts would be meaningful for Jesus. Identify what they find interesting and puzzling in life.</p> <p>Express their own experiences and feelings.</p> <p>Identify what they find interesting and puzzling in life.</p> <p>Express their own experiences and feelings.</p> <p>Identify what is important to themselves and may be important to others.</p> <p>Respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings.</p> <p>Ask questions about their own and others' ideas, feelings and experiences, with support.</p>	<p>Explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day</p> <p>Respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings</p> <p>Ask questions about their own and others' ideas, feelings and experiences</p> <p>Give a reason why something may be valued by themselves and others</p> <p>Recognise that some questions about life are difficult to answer</p>	<p>Ask questions about their own and others' ideas, feelings and experiences</p> <p>Give a reason why something may be valued by themselves and others</p> <p>Recognise that some questions about life are difficult to answer</p>
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## Key Vocabulary

EYFS	Year 1	Year 2
<p>Me, you, they, he, she, home, family, same, different, person, special, life, community, culture, worship</p>	<p><b><u>Christianity</u></b>  Stories, book, special, bible, Jesus, Christian, God, worship, celebration, Church, Christmas, Easter, Nativity, parable, Old Testament, New Testament, symbols, resurrection, crucifixion, tomb</p> <p><b><u>Judaism</u></b>  Celebrate, Friday, special, rest, respect, holy, rule, Jew, scroll, synagogue, community, Jewish, sunset, Torah, Hebrew, Old Testament</p>	<p><b><u>Christianity</u></b>  Star, King, present, angel, image, God, healing, follower, messenger, friendship, Son of God, miracle, value, rescued, saviour, forgiveness, Jesus as the Light of the World</p> <p><b><u>Islam</u></b>  Pray, prayer, Muslim, Allah, reflect, character, ritually clean, peace, Muhammad (pbuh), Qur'an, Arabic, ninety-nine beautiful names, Makkah, prophet</p>

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