Shalford Infant and Nursery School.
Remote learning – December 2021
A parent's guide.

Our remote learning offer is bespoke to the children at Shalford. It is based on research in effective remote learning strategies for children, takes in to account best practice in teaching and learning in EYFS and KS1 and the resources available to our school.

We also recognise that children of this age will require adult support in accessing and engaging with any remote learning; therefore, the provision has been devised to allow flexibility for families to engage with learning alongside their other commitments.

In the event of the school or parts of the school having to deliver remote learning we will:

- From the second day of closure we will upload daily learning tasks on to Tapestry which will detail the day's activities and will include either videos or explanations for the work set.
- Arrange whole class zoom meetings for learning feedback- each child will be invited to a zoom meeting everyday.
- Keep in contact by Tapestry, phone calls and newsletters.

We ask parents to

- Send completed work via email so your child's work can be assessed and feedback given.
- Continue to hear your child read (we will issue reading books at the start of any class closure or if the whole school shuts).
- Inform us if there are any issues with your child completing the tasks

How to support your child

- Try to create a routine that mirrors school life as much as possible.
- Make time for exercise and breaks throughout the day
- Don't worry! We understand that remote learning is hard. You can contact your child's class teacher for help and support with all learning tasks set.

Possible questions and answers

How will my child's progress be monitored?

Children will be expected to bring their exercise book and any work completed back to school when they return.

What if I have an issue with the online learning platforms?

If you have any difficulties with accessing the learning set, you can email info@shalford.surrey.sch.uk and a member of staff will aim to respond to your query within 24 hours.

How can I support my child with reading?

The children will bring a selection of reading books home with them. Please continue to listen to your child read as much as possible and share stories with them too.

What do I do if I cannot access the internet?

Please contact the school office to discuss this further.

How would you suggest my child structures their day?

We recognise that lots of you will be working from home and will need to manage your day as well as your child's so will require flexibility around completing tasks, although the expectation will be that children access some learning every school day. They will find it difficult to take an active part in the live Learning Show & Tell session if they have not completed any of the learning tasks.

Nursery	Reception	Year 1	Year 2
Approximate directed activity time 45mins Activities can be spread out across the day to suit your circumstances	Approximate directed activity time 1hr-1hr 15mins Activities can be spread out across the day to suit your circumstances	Approximate directed activity time 1hr 30 mins-1hr 45mins Activities can be spread out across the day to suit your circumstances	Approximate directed activity time 1hr 45 mins-2hrs Activities can be spread out across the day to suit your circumstances
Share a book with an adult 10 mins a day	Read with/Share a book with an adult 15 mins a day	Read with/Share a book with an adult 15 mins a day	Read with/Share a book with an adult 20 mins a day
Join in with our daily story via zoom	Practice phonics 10 mins daily	Practice phonics 15 mins daily	Practice phonics 15 mins daily
Practice counting with objects/steps etc or number rhymes 10 mins	Practice counting forwards and backwards or number rhymes 10 mins	Practice counting forwards and backwards or number rhymes 10 mins	Practice counting forwards and backwards up to and over 100 Practice counting in 2s, 5s and 10s forward and backwards 10 mins
	Spend 10 mins on maths tasks	Spend 10 mins on maths tasks following Maths input	Spend a minimum of 15-20 mins on maths tasks
	Spend 10 mins on a fine motor skill challenge	Spend 10 mins on a writing task	Spend a minimum of 15-20 mins on a writing task
Complete one or two of the online activities on Tapestry	Across the week complete the activities for other curriculum areas	Across the week complete the activities for other curriculum areas	Across the week complete the activities for other curriculum areas
Online offers			
Pre-recorded activities/ideas	Phonics pre-recorded	Phonics-pre-recorded	Phonics-pre-recorded

Daily story	Literacy and Maths learning daily	Literacy and Maths learning daily	Literacy and Maths learning daily
	Daily live Learning Show & Tell session	Daily live Learning Show & Tell session	Daily live Learning Show & Tell session

Please remember the importance of time to talk – this is a chance to talk about feelings, worries, hopes and wishes; this may be during the day or, together as a family, in the evening.

Please also allow your child to discover through play and take the time to enjoy games and puzzles together. Take the opportunity to enhance your child's life with a new skill / hobby such as cooking and gardening; you will find these have many links to the curriculum too!

Information and Expectations – Zoom

The invitation to parents for each Zoom session and the password will be sent (separately) by the school to the email address held on our records.

Here are some ground rules for online learning in order to comply with our Safeguarding and Data Protection Policies and legislation.

Staff

- Two members of staff will run each Zoom session.
- The sessions must be recorded. A Waiting Room should be opened. 'Chat' should be disabled. The meeting should be locked after all anticipated participants have signed in.
- A log should be kept of the date, time, duration and pupils present during the session.
- Staff should wear suitable clothing. Other members of their household should not be visible or audible. The background scene should be appropriate.
- Staff must use appropriate, professional language.
- Any Safeguarding concerns should be raised with the Designated Safeguarding Lead, Michelle Dutton. The session should be stopped if there are immediate concerns.

Parents

- Parents' consent to the Zoom sessions being recorded by the school and agree not to make any recordings of the session.
- The child's login name should be their first name and just the initial letter of their surname. Zoom is not intended for use by individuals under the age of 16 unless it is through a school subscriber.
- The content of each session is confidential as are the password and invitation codes.
- A parent must be present with the child during the session. Other members of the household should not be visible or audible.
- Parents must dress in appropriate clothing and use appropriate language.
- Parents should not interact with the session but may contact the teacher after the session if there are any questions or concerns.

- Parents should ensure that the pupils are aware of the Pupil expectations set out below.

<u>Pupils</u>

- Pupils should be dressed appropriately in front of a suitable background.
- Pupils should be aware that the session is being recorded and that they should behave sensibly, using polite language.
- Pupils should be aware that their voices will sometimes be muted and at other times they will be invited to speak.