



Sports Premium Report Shalford Infant School 2019 to 2020

Vision for the Primary PE and Sports Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sports Premium Funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation of competitive sport

Academic Year: 2019 to 2020		Total fund allocated: £16,490 £9,000 brought forward				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To provide appropriate resources to enable the children to participate in	Remove existing faded playground markings and purchase new ones.	£13,062	New playground markings, photos et Playtime observations	The markings were completed in March 2020 and therefore due to the Covid-19 closure the impact is limited. During the two weeks they	Plan to incorporate the markings in outdoor PE lessons.

	a range of activities.				were able to the children used them every breaktime.	Adults on duty to lead games and activities using the markings.
Broader experience of a range of sports and activities offered to all pupils	To introduce children to a broad range of sports during theme weeks.	Arrange a whole-school trip to support outdoor learning.	£1420	Photographs of trip. Pupil voice. Feedback from staff. Participation in school and community events.	Due to Covid-19 the planned trip to Painshill Park did not take place.	Rollover to 2020-21
Increased participation in competitive sport	To develop opportunities for intra-and inter-school competition.	Participate in Y1 Football tournament. Sports day organised by coaches. Purchase sports kit for ch to wear at competitions.	£1200	Photographs of activities. Pupil voice discussion. Participation of school in inter-school competition.	Due to Covid-19 the planned activities did not take place.	Rollover to 2020-21
The profile of PE and sport being raised across the school as a tool for whole school improvement	To provide opportunities to learn within a Forest School environment	Cover for YR teacher to teach a Forest School session every week. Each class has a term of Forest School. Resources bought to support Forest School.	£470	Pupil voice. Observation of Forest School sessions.	The children have thoroughly enjoyed practicing to light fires using the fire strikers and learning all about fire safety. The children have been able to delve into their creativity using various tools, such as bow saws palm drills and knives, to shape, slice and cut natural materials.	Further investigation into creating a FS space in conjunction with St Mary's church in the village.

		Train a member of the nursery team as a Forest School Leader	£900	Training certificate	Due to Covid-19 the teacher was unable to finish her training. She has subsequently left the school.	Rollover to 2020-21
To Increase the confidence, knowledge and skills of all staff in teaching PE and sport	Teachers to receive relevant and specific training in PE.	CPD for all teachers in Dance and gymnastics.	TBC	Staff surveys Lesson observations	Due to Covid-19 this training did not take place.	Rollover to 2020-21

Completed by: Michelle Dutton Date: July 2019

Review Date: July 2020