



PUPIL PREMIUM POLICY SEPTEMBER 2019

Policy Originator: Headteacher

Status: Non Statutory **Review Period:** Three years

Date: September 2019 **Next review date:** September 2022

Introduction

Shalford Infant & Nursery School values the abilities and achievements of all its pupils, and is committed to providing for each pupil the best possible environment for learning. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be reality for our children. We make this a reality through the attention we pay to the different groups of children within our school

This policy is to be read in conjunction with our:

- SEND Policy
- Child Protection and Safeguarding policy
- The Equality Information and Objectives policy
- Behaviour & Anti Bullying policy
- School prospectuses

Principles

Shalford Infant & Nursery School views the needs of all our children as important and ensures that our teaching and learning opportunities meet the needs of all of them. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Nationally, the statistics show that pupils who are, or have been, in receipt of FSM, do less well than their peers in exams, for example: SATs. All schools are therefore required to report on the amount of funding received and how this is being used; alongside the impact of the funding, once available. The schools reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

What is Pupil Premium?

In April 2011, the Government introduced the Pupil Premium. This is an allocation of additional funding (to main school funding), which supports specific groups of children who are vulnerable to possible underachievement and to help schools to 'narrow the gap' with regards to attainment between these youngsters and their peers- giving them as much support as possible in reaching their full potential.

These include children:

- Who are or have been eligible for free school meals (FSM) at some point in the last six years;
- Who have been in care for one day or more (CLA);
- Who have been adopted from care or leave care under special guardianship or a residency order
- Whose parents are currently employed by the armed services.

The Government has given schools the freedom to spend this funding as they think best based upon their knowledge of individual pupil needs. Shalford Infant School will be accountable for narrowing the gap and we are determined to make sure that this additional money is not simply absorbed into our mainstream budget but, instead, carefully targeted at the designated children. We continually evaluate our Pupil Premium spending to make certain it is being used in ways known to be most effective. Shalford Infant School will use the money in a variety of ways.

Provision

In order to meet the above requirements, Shalford Infant School & Nursery will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. All schools will be using the funding in different ways but will be recorded on their Pupil Premium Reporting Proforma, which is published on the school website.

The range of provision:

The range of provision that the school may consider include:

- Employing staff to run specific intervention groups
- Additional support from Teaching Assistants or class teachers
- Access to specialist support for example a Speech Therapist, ELSA etc
- Staff training
- Promoting community links
- Workshops and visitors raising aspirations
- Attendance Checks
- Home and School support
- Boost Groups and support materials
- Pastoral support
- Support within the curriculum
- Access to enrichment opportunities including school trips/clubs
- Support for pupils with English as an Additional Language

Assessment

Shalford Infant School will ensure that the needs of those children in receipt of PP funding are adequately assessed and addressed through termly pupil progress meetings and on-going assessments.

Reporting

It is the responsibility of the school to report to the Governors outlining

- The progress made towards narrowing the gap, by year group, for pupils in receipt of PP funding
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for these pupils. This task will be carried out within the requirements published by the Department for Education and displayed on the school website.